

Berea High

201 Burdine Drive
Greenville, South Carolina 29617

Grades 9-12 High School

Enrollment 1,131 Students

Principal William F. Roach, Jr. 864-355-1600

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	11	4	6

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Excellent	No
2005	Average	Below Average	No
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	60.7	57.6	63.2	72.7	67.3	69.1
Passed 1 subtest	20.0	22.8	17.6	14.5	16.0	14.9
Passed no subtests	19.3	19.6	19.2	13.1	16.8	16.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	85.4%	88.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	9.5	11.7
Seniors who met the SAT/ACT requirement	9.5	12.1
Seniors who met the grade point average	41.4	44.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	299	208
Number of Diplomas	191	143
Rate	63.9%	70.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.2	73.3
English 1	54.0	58.5
Biology 1/Applied Biology 2	35.8	52.7
Physical Science	24.4	35.9
All Subjects	43.6	54.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	281	85.4	210	9.5	191	63.9	No
Gender							
Male	136	83.8	95	12.6	138	59.4	N/A
Female	145	86.9	115	7.0	161	67.7	N/A
Racial/Ethnic Group							
White	152	86.8	113	15.9	154	64.3	N/A
African American	100	83.0	73	2.7	114	61.4	N/A
Asian/Pacific Islander	3	100.0	2	0.0	4	50.0	N/A
Hispanic	24	83.3	22	0.0	25	72.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	233	94.0	194	10.3	249	70.7	N/A
Disabilities other than speech	48	43.8	16	0.0	50	30.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	281	85.4	210	9.5	299	63.9	N/A
English Proficiency							
Limited English Proficient	8	75.0	3	0.0	7	57.1	N/A
Non-Limited English Proficient	273	85.7	207	9.7	292	64.0	N/A
Socio-Economic Status							
Subsidized meals	98	80.6	113	54.9	113	54.9	N/A
Full-pay meals	183	88.0	121	13.2	186	69.4	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	250	98.0	19.8	35.1	31.5	13.5	52.7	Yes	Yes
Gender									
Male	138	97.1	21.8	40.3	26.1	11.8	46.2	N/A	N/A
Female	112	99.1	17.5	29.1	37.9	15.5	60.2	N/A	N/A
Racial/Ethnic Group									
White	117	99.1	11.9	30.3	37.6	20.2	67.0	Yes	Yes
African American	90	96.7	28.6	42.9	24.7	3.9	32.5	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	40	97.5	24.2	36.4	27.3	12.1	51.5	I/S	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	200	98.5	11.0	35.9	37.0	16.0	61.9	N/A	N/A
Disabled	50	96.0	58.5	31.7	7.3	2.4	12.2	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	250	98.0	19.8	35.1	31.5	13.5	52.7	N/A	N/A
English Proficiency									
Limited English Proficient	12	91.7	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	238	98.3	16.9	36.2	32.9	14.1	54.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	146	97.3	26.0	39.4	21.3	13.4	44.1	No	Yes
Full-pay meals	104	99.0	11.6	29.5	45.3	13.7	64.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	250	98.0	29.7	36.5	26.6	7.2	47.3	No	Yes
Gender									
Male	138	97.1	31.1	36.1	25.2	7.6	44.5	N/A	N/A
Female	112	99.1	28.2	36.9	28.2	6.8	50.5	N/A	N/A
Racial/Ethnic Group									
White	117	99.1	18.3	37.6	33.0	11.0	58.7	Yes	Yes
African American	90	96.7	41.6	40.3	16.9	1.3	31.2	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	40	97.5	42.4	24.2	27.3	6.1	45.5	I/S	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	200	99.0	20.3	40.7	31.3	7.7	53.8	N/A	N/A
Disabled	50	94.0	72.5	17.5	5.0	5.0	17.5	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	250	98.0	29.7	36.5	26.6	7.2	47.3	N/A	N/A
English Proficiency									
Limited English Proficient	12	91.7	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	238	98.3	28.6	36.6	27.2	7.5	48.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	146	97.9	35.9	34.4	22.7	7.0	43.8	No	Yes
Full-pay meals	104	98.1	21.3	39.4	31.9	7.4	52.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,131)				
Retention rate	12.4%	Up from 8.7%	8.7%	7.0%
Attendance rate	93.5%	Up from 93.4%	95.3%	95.5%
Eligible for gifted and talented	6.2%	No change	8.4%	7.9%
With disabilities other than speech	17.4%	Down from 19.3%	14.7%	12.3%
Older than usual for grade	13.1%	Up from 11.5%	13.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Down from 3.3%	1.4%	1.2%
Enrolled in AP/IB programs	16.4%	Up from 13.2%	11.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	9.5%		9.0%	10.2%
Annual dropout rate	11.0%	Up from 3.1%	3.6%	2.8%
Career/technology students in co-curricular organizations	7.7%	Down from 7.9%	4.3%	3.5%
Enrollment in career/technology center courses	686	Up from 489	488	448
Students participating in worked-based experiences	4.3%	Up from 4.0%	17.4%	24.2%
Career/technology students mastering core competencies	72.7%	Up from 65.9%	74.8%	80.0%
Career/technology completers placed	95.0%	Up from 94.7%	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 60)

Teachers with advanced degrees	41.7%	Down from 44.1%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	21.1%	N/A	14.3%	9.6%
Teachers with emergency or provisional certificates	8.7%	Down from 17.0%	10.7%	9.9%
Teachers returning from previous year	76.7%	Down from 78.6%	84.0%	86.3%
Teacher attendance rate	96.2%	Down from 96.6%	95.0%	95.3%
Average teacher salary	\$40,119	Down 1.9%	\$42,524	\$42,943
Prof. development days/teacher	7.5 days	Down from 16.3 days	10.9 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	29.3 to 1	Down from 29.6 to 1	25.6 to 1	25.7 to 1
Prime instructional time	89.1%	Up from 89.0%	89.0%	89.3%
Dollars spent per pupil*	\$5,445	Up 13.1%	\$6,668	\$6,792
Percent of expenditures for teacher salaries*	57.8%	Down from 60.3%	57.1%	55.3%
Percent of expenditures for instruction*	62.0%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	89.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since 1911, Berea High School has served the educational needs of the Berea community and has just completed its 44th and final year in the old facility. The 2006-07 school year will mark the first year in a newly completed, state-of-the-art facility. In the new building, Berea High will continue its rich tradition of academic, athletic, and artistic excellence.

With student achievement as the main focus of school life, Berea High continues to maintain strong programs like its award winning character education program, its nationally recognized Air Force Junior ROTC unit, its association with Josten's Renaissance Program, and its membership in the SREB's High Schools That Work initiative. Additionally, the 2005-06 school year marked the third year of the school's Freshman Academy, funded now as a part of a Small Learning Communities federal grant awarded to the school in 2004.

Believing that Berea High School serves as the educational and cultural center of the community, the School Improvement Council, along with the principal and faculty, continue to pursue excellence in every aspect of school life.

Thomas C. Looper, SIC Chair
William F. Roach, Jr., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	57	148	9
Percent satisfied with learning environment	89.5%	61.2%	I/S
Percent satisfied with social and physical environment	71.9%	65.3%	I/S
Percent satisfied with school-home relations	50.9%	76.7%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.